



Teaching Students to Think Like Scientists

Maria Grant, Douglas Fisher, Diane Lapp

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It is essential that students learn to examine, review, and evaluate knowledge and ideas through a process of scientific investigation and argumentation. Using these instructional methods and lesson scenarios, teachers of all disciplines will gain the tools needed to offer students a richer, lasting understanding of science, its concepts, and its place in their lives and the global community.

Benefits

- Motivate students to become engaged, curious participants in science.
- Understand and align science instruction with the Common Core State Standards for English language arts/literacy and the Next Generation Science Standards.
- Equip students with the tools to read, analyze, evaluate, and respond to scientific issues.
- Prepare students to engage in argumentation, develop claims based on evidence founded in research, and participate in debate and discussion of scientific ideas.

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