



Running the Long Race in Gifted Education: : Narratives and Interviews from Culturally Diverse Gifted Adults

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The editors have assembled authors representing a range of racial, ethnic, regional and cultural backgrounds. Their narratives reveal a wealth of successes, challenges inspirations. Speaking in their unique voices, these culturally diverse and gifted adults describe how they: - interpret growing up as gifted children - navigate careers, family life, and other challenges related to high intellectual abilities - perceive the gifted identification - enlighten coworkers and colleagues on unique characteristics of highly gifted individuals From their perspectives, did opportunities in prestigious gifted programs make a difference in adulthood? The answers are as diverse as the individuals and provide insight only a personal narrative can offer. Running the Long Race in Gifted Education opens the discussion on how society can ensure all talents are recognized and fully developed.

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